

Academy of Community Engagement Scholarship

PRESS RELEASE

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## **ACADEMY OF COMMUNITY ENGAGEMENT SCHOLARSHIP ANNOUNCES INDUCTEES**

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The Academy of Community Engagement Scholarship (ACES) is pleased to announce the names of thirty-eight exceptional scholars and leaders who have been elected to membership in the Academy in 2019 and 2021. Each of the new members has amassed a stellar array of accomplishments related to the production and advancement of scholarship that serves the public good. More specifically, such scholarship is characterized by mutually beneficial collaboration between institutions of higher education and communities of place, practice, interest, action, or circumstance that results in the co-creation of new knowledge. Inductees include:

- **Pilar Aramburuzabala**, Autonomous University of Madrid (Spain)
- **Angela Waters Austin**, One Love Global (United States)
- **Rick Battistoni**, Providence College (United States)
- **Ann Cameron**, Inter-Tribal Council of Michigan, Inc. (United States)
- **Lynette Coulston**, Victorian Blackberry Taskforce (Australia)
- **Bojana Culum Ilic**, University of Rijeka (Croatia)
- **Ben Davenport**, First Piedmont Company and Davenport Energy (United States)
- **Lina Dostilio**, University of Pittsburgh (United States)
- **Amy Driscoll**, Independent Scholar (United States)
- **Verity Firth**, University of Technology Sydney (Australia)
- **Martin Garber-Conrad**, Edmonton Community Foundation (Canada)
- **Melvin Garber**, University of Georgia (United States)
- **Paul Golding**, Santa Fe Boys Educational Foundation (United States)
- **Angie Hart**, University of Brighton (United Kingdom)
- **Emily Janke**, University of North Carolina at Greensboro (United States)
- **Melvin Jackson**, Strengthening the Black Family (United States)
- **Richard Kiely**, Cornell University (United States)
- **Mark Labhart**, Association of Oregon Counties (United States)
- **Gerald Leach**, Self-Employed, (Australia)
- **Carol Ma**, Singapore University of Social Sciences (Singapore)
- **Lorraine McIlrath**, National University of Ireland Galway (Ireland)
- **Tania Mitchell**, University of Minnesota (United States)
- **Wayne Moore**, Moore Integrity Consulting (United States)

- **Lynette Overby**, University of Delaware (United States)
- **Sandi Pershing**, Friends of the Children - Utah (United States)
- **William Plater**, Indiana University Purdue University Indianapolis (United States)
- **Roger Reeb**, University of Dayton (United States)
- **Kathryn Rodden**, Self-Employed (Australia)
- **Michelle Sarche**, University of Colorado - Denver (United States)
- **Lindsey Shirley**, Colorado State University (United States)
- **Rajesh Tandon**, Participatory Research in Asia (India)
- **Maria Nieves Tapia**, CLAYSS, (Argentina)
- **Chantal Jouannet Valderrama**, Pontifical Catholic University of Chile (Chile)
- **Andrea Vargiu**, University of Sassari (Italy)
- **Renee Wallace**, FoodPLUS Detroit (United States)
- **Lucille Holcomb Webb**, Strengthening the Black Family (United States)
- **Linwood Wright**, City of Danville, Virginia (United States)
- **Lesley Wood**, North-West University (South Africa)

Founded in 2013, ACES is a consortium of leading community engagement scholars and practitioners who are recognized for advancing scholarship that serves the public good. ACES highlights scholarship that has direct societal impact on complex societal needs and issues. ACES provides a non-partisan, transdisciplinary, research and practice-based voice for community engagement scholarship through its cultivation of partnerships with national and international associations, groups, and initiatives that promote high quality community engagement scholarship.

Through its members, ACES leverages the learning, discovery, and engagement capacity of higher education institutions and communities to influence private and public leaders to solve societal problems and recommend innovations needed by society. Communities, institutions, and their representatives benefit from ACES through its broader promotion of scholarship that directly impacts communities and addresses society's most intractable issues.

ACES works to expand access to local, national, and global partnerships for funding opportunities on issues that lead to informed public policy on community engagement scholarship. It also offers a forum for publishing best practices on community engagement scholarship and international workshops and think tank opportunities focused on addressing societal issues by linking scholarship and community engagement.